

## IMPLEMENTATION OF BLENDED LEARNING STATION ROTATION TYPE FOR STRENGTHENING CHARACTER EDUCATION IN CLASS V STUDENTS LEARNING PKN AT SDIT DAROJAATUL ULUUM

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### Abstract

The industrial revolution 4.0 is an era of life that leads to technology. Mastery in the field of technology is a challenge for humans at this time, mastery of technology is expected to make it easier for humans to overcome problems that exist in the era of revolution referred to in the field of Education. This research was conducted based on the problems found in class 5C at SDIT Darojaatul Uluum. This study aims to determine the strengthening of communicative, creative and responsible character education. The method used in this research is case qualitative research. Data collection techniques with observation, interviews and documentation. The results of the study found that the station rotation type Blended learning can be effective in strengthening communicative, creative and responsible character education. This is experienced by students based on being able to follow a series of learning by trying to find out more deeply to find out new things, being able to open up relationships and communicate with group mates. In addition, students can carry out their duties and obligations as well as possible in accordance with the instructions given by the teacher.

**Keywords:** Blended Learning Type Station Rotation, Character Education, Active, Creative, and Responsible.

### 1. INTRODUCTION

The development of science and technology in the 21st century is accelerating rapidly and becoming part of modern life. The industrial revolution 4.0 is an era of life that leads to technology. Mastery in the field of technology is a challenge for humans at this time, it is marked by six aspects of important tendencies, namely, first the existence of the digital revolution which results in changes in aspects of life, culture, civilization, society and education. Second, there is intense integration between countries due to globalization. Third, the world is flat. Fourth, the rapid change in the world has resulted in space getting narrower and time getting faster. Fifth, the growth of society that makes knowledge and information increasingly important, and increasing creativity and sixth, innovation change as the main capital for individuals and society. Ministry of Education and Culture, in (Ulya et al., 2022: 204-205).

The demands of learning in the future will be increasingly difficult. This makes teachers not only focus on conventional learning models, but also have to combine learning with other learning models. Teachers utilize technology that is appropriate to the conditions of students. The use of appropriate technology can help teachers in delivering material and achieving learning objectives. The use of a station rotation type blended learning model can be a solution to make it easier for students to manage information, this is because in the learning process with this type provides opportunities for students to be able to manage information from the internet and from group discussions in class. Based on previous research, the character that can be strengthened is the character of courage in expressing opinions both scientifically, strengthening the character in taking the initiative to be more creative both when working on tasks, thinking and making creativity, and strengthening the character of independence and responsibility when getting tasks (Perdana & Adha, 2020: 95). This study aims to describe the implementation of strengthening character education in grade 5 pkn learning at SDIT Darojaatul Uluum.

## 2. METHODS

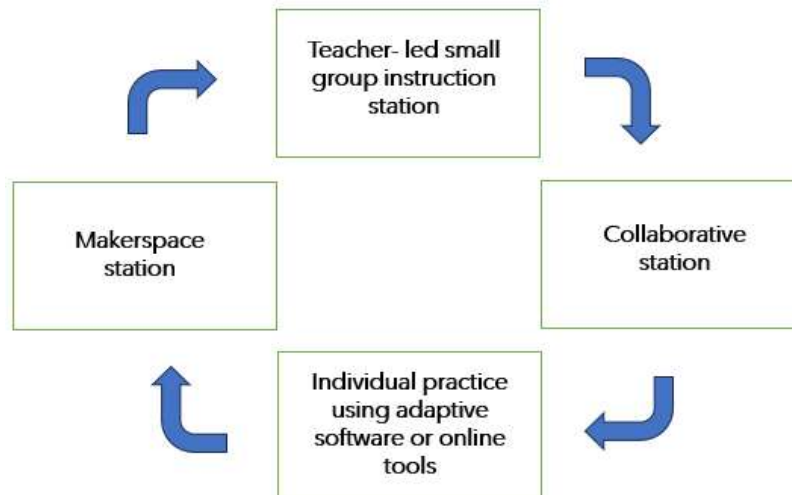
Researchers use qualitative research methods case studies which are research methods of various social sciences, which unite and analyze data in the form of narratives, this researcher does not attempt to calculate or quantify qualitative data that has been obtained so that the data analyzed in qualitative research is a description of human actions with the aim that researchers display data results in accordance with data taken in the field using relevant data sources (Afrizal, 2014: 13). The subjects in this study were class 5C teachers and grade 5C students of SDIT Darojaatul Uluum.

Researchers will collect detailed data using procedures in data collection at a continuous time with the preparation stage starting with observation, choosing a research location, developing a design to choose strategies for observation techniques, interviews, and documentation studies. The implementation stage carried out by the researcher is an interview and looking for documents needed in the research as well as data taken during the research process and the completion stage of the researcher collects all the data that has been collected then the researcher analyzes the data obtained, and reports the results of the research in written form using descriptive methods.

## 3. RESULTS AND DISCUSSION

### A. Implementation of the station rotation type blended learning model to strengthen character education in PKN learning.

The teacher's strategy in its application is to divide the group into four parts (stations). The station rotation model can take many forms depending on the approach of the teacher. Teachers can be free to apply this model according to the allocation of time they have in class. Students can move through a series of stations that have been created by the teacher. The teacher divides the station into four stations in the classroom, namely, the station led by the teacher, the group discussion station, the use of software or online and group collaboration to create crafts (Tucker et al., 2017: 112).



At the first station, the teacher creates learning with questions and answers and discussions with the teacher. The second station of the teacher provides laptops and internet networks for students to explore using the internet with the keywords that the teacher gives on the board. The third station is filled with collaborative activities with group mates. The teacher targets students to discuss and read the material independently and then discuss it with group mates. The fourth station is filled with making a product (creation) that the teacher prepares according to the material being studied.

## **B. Strengthening character education by using a station rotation type blended learning learning model.**

Strengthening character education that is formed is that students can be active and communicative in participating in fun learning, providing new experiences, giving students opportunities to explore without limiting creativity and a sense of responsibility for groups and tasks given by the teacher. The Ministry of National Education in (Eka, 2020: 11-12) identifies student activeness can be seen when students are able to follow a series of learning with the act of trying to know more about new things. Collaboration groups are formed, making students more interactive and communicative about the topics studied. Creating a small discussion group can make students have comfort in expressing opinions with their group mates. Efforts to improve and shape student character to be responsible cannot only rely on class teachers, parents and the surrounding environment to have the same role to contribute to the cultivation of student character (Sri Imawati & Vebri Puji Rahayu, 2022).

## **C. Obstacles in implementing blended learning station rotation type in PKN learning.**

The problem of students is not understanding the keywords given by the teacher, on the other hand, students lack confidence in what has been found, they assume "fear of missing the wrong". This is what makes the teacher before starting learning provide keywords and things that students need to look for on the board. Another obstacle found is that students lack time because they are confused if what things need to be poured because they see some students have their own ideas that want to explore further. So the teacher tries to keep reminding about the remaining time.

## **4. CONCLUSION**

The blended learning station rotation learning model can provide a pleasant experience for students by following the characteristics, competencies and learning styles of students. This is because the teacher divides into 4 groups where each group has its own learning method. The implementation of station rotation type blended learning can be effective in strengthening active, communicative and responsible character education. This is based on students being able to follow a series of learning with the act of trying to know more deeply to know new things, being open in establishing relationships and communication with group mates. In addition, students can carry out duties and obligations as well as possible in accordance with the instructions given by the teacher. The obstacles experienced by teachers are lack of time and student confidence in the results. Teachers strive to constantly remind, guide and motivate students.

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